Eastern Kentucky University
Department of Baccalaureate & Graduate Nursing

BSN Course Descriptions

232 Health Assessment and Promotion I. (2) I, II. Prerequisites: taken in semester immediately prior to expected enrollment in NSC 380, students must meet minimum program GPA requirements of 2.5, and department approval. Corequisite: NSC 232L, 242, and 252. Students repeating NSC 232 must also enroll in NSC 232L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of assessment and health promotion skills to be used with clients throughout the life cycle.

NSC 232L Health Assessment and Promotion I. Prerequisites: GPA 2.5, and Departmental approval. Corequisite: NSC 232, 242 and 252. Students repeating NSC 232L must also enroll in NSC 232L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of assessment and health promotion skills to be used with clients throughout the life cycle.

NSC 242 Communication in Nursing. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 institutional GPA requirement or department approval. Therapeutic communication processes, theories, and techniques for building nurse client relationships throughout the life cycle. Development of beginning skills in nursing informatics and oral communication.

NSC 252 Intro to Professional Nursing. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 institutional GPA requirement or department approval. Nursing science foundation using selected concepts and constructs. Emphasis on past and current knowledge in the formulation of nursing as a basic and applied science. Application of epidemiology to nursing practice.


NSC 300 Clinical Drug Therapy. (3) I, II, A. Prerequisites: NSC 332, 350, and 380 with a grade of “C” or better. Corequisite: NSC 386. Foundation for applying drug knowledge in client care, with emphasis on increasing therapeutic effects and decreasing adverse effects. Includes study of selected drug classes, prototypes and individual drugs.

NSC 332 Health Assessment and Promotion II. (1) I, II, A. Prerequisites: NSC 232, 242, and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of “S”, and admission to the baccalaureate nursing major. Corequisite: NSC 332L, 350, 380, and 380C. Students repeating NSC 332 must also enroll in NSC 332L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle.

NSC 332L Health Assessment and Promotion II. Prerequisites: NSC 232, 242 and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of “S”, and admission to the BSN Program. Corequisite: NSC 332, 350, 380 and 380C. Students repeating NSC 332L must also enroll in NSC 332L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle.

NSC 340 Health Assessment for the RN. (2) A. Prerequisites: RN status and admission to the RN-BSN option. Enhancement of physical assessment skills for RNs with application to clients throughout the lifespan.

NSC 350 Pathophysiology. (3) I, II, A. Prerequisites: NSC 232, 242, and 252 with a grade of “C” or better and admission to the baccalaureate nursing major. Corequisite: NSC 332 and 380. Provides a framework for interpreting structural and functional changes associated with disease, facilitating critical thinking and decision making required of the professional nurse.

NSC 370 Health Disparities. (3) A. Prerequisite: junior standing or departmental approval. Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities.

NSC 378 Short Topics in Clinical Nursing. (1-3) A. Prerequisites: NSC 392 and 396. Provides enrichment learning for upper division nursing students and practicing registered nurses. Each segment of the course describes the current trends in nursing theory and practice including relevant pathologic processes and usual nursing management. Emphasis on in-depth study of current interest topics. May be retaken to a maximum of six hours credit.

NSC 380 Adult Health Nursing I. (2) I, II. Prerequisites: NSC 232, 242, and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of “S”, and admission to the BSN Program. Corequisite: NSC 332, 332L, 350, and 380C. Students repeating NSC 380 must also enroll in NSC 380C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 380C Adult Health Nursing I Clinical. (2) I, II. Prerequisites: NSC 232, 242 and 252, all with a minimum grade of “C”; NSC 232L with a minimum grade of “S” and admission to the BSN Program. Corequisite: NSC 332, 332L, 350 and 380. Students repeating NSC 380C must also enroll in NSC 380 and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 381 Perspectives in Professional Nursing I. (3) A. Prerequisites: RN status and admission to the RN-BSN option. Transition to the professional nursing role for the RN student emphasizing foundational concepts of professional nursing practice.

NSC 383 Perspectives in Professional Nursing II. (3), Prerequisite: NSC 381 Transition to the professional nursing role for the RN student emphasizing the knowledge development of concepts and theories essential for professional practice.

NSC 385 Perspectives in Professional Nursing III. (4). Prerequisite: NSC 381, NSC 383. Advanced concepts and skills for professional nursing practice.

NSC 386 Adult Health Nursing II. (7) I, II, A. Prerequisites: NSC 332, 350, and 380 all with a minimum grade of “C”; NSC 332L, 332L with a minimum grade of “S”. Corequisite: NSC 330 and 386C. Students repeating NSC 386 must also enroll in NSC 386C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 386C Adult Health Nursing II. (3) I, II, A. Prerequisites: NSC 332, 350 and 380, all with a minimum grade of “C”; NSC 380C with a minimum grade of “S”. Admission to the BSN Program. Corequisite: NSC 330 and 386C. Students repeating NSC 386C must also enroll in NSC 386C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 390W Research for EBNP. (2) I, II, A. Prerequisites: STA 215 or 270, or SOC 232 with a grade of “C” or better. Translates research for evidence-based nursing practice. Credit will not be awarded to students who have credit for NSC 390.

NSC 392 Mental Health Nursing. (3) I, II, A. Prerequisites: NSC 330 and 380 each with a grade of “C”; NSC 386C with a minimum grade of “S”. Corequisite: NSC 392C. Students repeating NSC 392 must also enroll in NSC 392C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues.

NSC 392C Mental Health Nursing Clinical (2) I, II, A. Prerequisites: NSC 330 and 380, each with a minimum grade of “C”; NSC 386C with a minimum grade of “S”. Corequisite: NSC 392. Students repeating NSC 392C must also enroll in NSC 392CC and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues.

Reference: 2017-2018 Undergraduate Catalog
NYC 396 Family Health Nursing. (5) I, II.
A. Prerequisites: NSC 330 and 386 each with a minimum grade of “C”; NSC 386C with a minimum grade of S. Corequisite: NSC 396C. Students repeating NSC 396 must also enroll in NSC 396C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for families during the childbearing and child rearing experience.

NYC 396C Family Health Nursing (2) I, II.
Prerequisites: NSC 330 and 386, each with a minimum grade of “C”; NSC 386C with a minimum grade of “S”. Corequisite: NSC 396. Students repeating NSC 392C must also enroll in NSC 396 and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for families during childbearing and child rearing experience.

NYC 440 Leadership and Management. (3)
A. Prerequisites: RN status and admission to the RN-BSN option. An overview of leadership and management theory in health care explores the leadership role of nursing. Strategies for facing challenges, promoting cost-effective health care, and promoting leadership success in the dynamic health care system.

NYC 442 Complex Client Care (3).
Prerequisites: NSC 440 and NSC 486 & 486C. Synthesis of professional nursing care competencies to address human diversity and manage care in today’s complex health systems.

NYC 442C Complex Health Systems Clinical (2).
Prerequisites: NSC 440, NSC 486 and 486C. Synthesis and performance of professional nursing care competencies to address human diversity and manage care in today’s complex health systems.

NYC 445RN Professional Role Transitions. (2)
A. Prerequisites: RN status and admission to the RN-BSN option. Role development seminar for RNs. Critical analysis of trends which shape professional nursing practice. Analysis of strategies for instituting change in various health care delivery systems.

NYC 480 Health Care Leadership. (3) I, II.
Prerequisites: NSC 390W, 392, and 396 all with a minimum grade of “C”; NSC 392C with a minimum grade of “S”. An overview of leadership and management theory within nursing including legal, ethical and economic concepts. Prepares students to assume leadership in dynamic health care systems to promote comprehensive, cost-effective health care.

NYC 484 Adult Health Nursing III. (2.5) I, II.
Prerequisites: NSC 390W, 392, and 396 with a minimum grade of “C”; NSC 392C and 396C with a minimum grade of “S”. Corequisite: NSC 484C. Students repeating NSC 484 must also enroll in NSC 484C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for selected adult health issues.

NYC 484C Adult Health III Clinical (2.5) I, II.
A. Prerequisites: NSC 390W, 392 and 396, all with a minimum grade of “C”; NSC 392C and 396C with a minimum grade of S. Corequisite: NSC 484. Students repeating NSC 484C must also enroll in NSC 484 and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses the nursing process to develop practice solutions for selected adult health issues.

NYC 486 RN Public Health Nursing (3).
Prerequisite: NSC 385 and NSC 390. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NYC 486C RN Public Health Nursing Clinical (2).
Prerequisites: NSC 385 and NSC 390. Synthesizes nursing concepts and performs the nursing process to develop practice partnerships with communities and their subsystems.

NYC 487 RN Public Health Nursing. (3) I, II.
Prerequisites: NSC 390W, 392, and 396, all with a minimum grade of “C”; NSC 392C and 396C with a minimum grade of “S”. Corequisite: NSC 487C. Students repeating NSC 487 must also enroll in NSC 487C and the most recent grade in these two corequisites will be applied toward student’s GPA. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NYC 487C Public Health Nursing. (2.5) I, II.
A. Prerequisite: NSC 390W, 392, and 396, all with a minimum grade of “C”; NSC 392C and 396C with a minimum grade of “S”. Corequisite: NSC 487. Students repeating NSC 487C must also enroll in NSC 487 and the most recent grade in these two corequisites will be applied toward student’s GPA. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NYC 492 Complex Client Health Care. (2) I, II.
Prerequisites: NSC 480, 484, and 487 with minimum grades of “C.” Corequisite: NSC 492. Role development seminar emphasizing refinement of oral presentation skills. Critical analysis of role theory, political, economic and socioethical systems which shape nursing practice. Analyzes strategies for instituting change in the health care delivery system.

NYC 496 Application of Nursing Theory. (2)
I, II. Prerequisites: NSC 480, 484, and 486 with minimum grades of “C.” Facilitates synthesis of nursing knowledge and strengthens the student’s ability to apply theory to specific patient situations. Patient case situations from all nursing clinical areas are utilized.

NYC 498 Independent Study. (1-6) A.
Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to nursing. May be retaken to a maximum of six hours.

NYC 500 Early Childhood Health Care. (3)
A. Prerequisite: education major or instructor approval. Focuses on the development of competencies necessary for health management of young children (ages birth through five years) with special health care needs. Appropriate for non-health care professionals in the community or classroom.

Reference: 2017-2018 Undergraduate Catalog